

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT **Superintendent:** BAKER KURRUS **LEA:** 6001042
School: WASHINGTON MAGNET ELEM. SCHOOL **Principal:** KATHERINE SNYDEF **Address:** 2700 S. MAIN ST.
Grade: P - 5 **Attendance:** 96.02 **Address:** LITTLE ROCK, AR 72206
Enrollment: 452 **Poverty Rate:** 96.68 **Phone:** (501) 447-6700

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	217	218	99.54	216	218	99.08	
Targeted Achievement Gap Group	213	214	99.53	212	214	99.07	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	206	206	100.00	205	206	99.51	
Hispanic	4	4	100.00	4	4	100.00	
White	6	7	85.71	6	7	85.71	
Economically Disadvantaged	210	211	99.53	209	211	99.05	
English Language Learners	5	5	100.00	5	5	100.00	
Students with Disabilities	62	62	100.00	61	62	98.39	

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	39	193	20.21	21.47	
Targeted Achievement Gap Group	38	192	19.79	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	34	183	18.58	10.44	
Hispanic	2	4	50.00	15.49	
White	2	5	40.00	26.68	
Economically Disadvantaged	38	190	20.00	16.35	
English Language Learners	2	5	40.00	8.19	
Students with Disabilities	1	53	1.89	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:					
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	20	194	10.31	12.09	
Targeted Achievement Gap Group	20	193	10.36	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	17	184	9.24	4.17	
Hispanic	1	4	25.00	10.85	
White	1	5	20.00	16.34	
Economically Disadvantaged	20	191	10.47	8.85	
English Language Learners	1	5	20.00	5.08	
Students with Disabilities	0	54	0.00	3.23	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015