

AR  
 Washington Elementary  
 2700 Main Street  
 Little Rock AR 72206  
 501-447-6700

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>School</b>	Washington Elementary School	<b>LEA #</b>	6001042
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

<b>Statute</b>		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

<b>School:</b>	Washington Elementary School	<b>LEA #</b>	6001042
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>	3/31/2015		

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

**Purpose:** To meet the needs of some student's learning style through an alternative education program providing differentiated academic instruction, social skills, guidance, counseling, and academic support necessary for student success. All students are afforded an environment that seeks to eliminate traditional barriers to learning for students who academic and social programs are negatively affected by the student's personal characteristics or situation and is not a punitive environment but is one that is conducive to learning.

**Program Evaluation:** The ALE's effectiveness will be evaluated based on the student meeting the requirements of the goals and objectives in their Student Action Plan (SAP) along with grades, attendance, and behavior. The SAP will address the specific educational and behavioral needs. PBIS provides a progress intervention plan for transitioning purposes.

**Use of Funds:** ALE funds have been budgeted to support the following positions: teacher and paraprofessional. Salaries budgeted at \$96,358.00 and benefits at \$40,906.99.

**2015-16 General Description Report for ELL- State 276**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

**2015-16 General Description Report for NSLA- State 281**

<b>School:</b>	Washington Elementary School	<b>LEA #</b>	6001042
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>	9/30/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

**Purpose:** "...there will be no students at Below Basic or Basic in literacy an that virtually all students perform at grade level in reading by the end of Grade 3." (Strategic plan, 2010 p. 11) The purpose is to provide supplemental support for early literacy in order to reach this goal by 2016.

**Program Evaluation:** The NSLA positions effectiveness will be evaluated based classified appraisals.

**Use of Funds:** NSLA funds have been budgeted to support the following positions: 7 paraprofessionals. Salaries budgeted at \$1,224,968.16.

**2015-16 General Description Report for PD- State 223**

<b>School:</b>		<b>LEA #</b>	
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.