

AR
 Wakefield Elementary
 75 Westminster Drive
 Little Rock AR 72209
 501-447-6600

Supplemental Compliance Report for ALL Schools

(Includes: Needs Assessment, Transition for both preschool and secondary, Coordination of Funds, Highly Qualified, and School Based Health Services)

To complete this form:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the dashboard, go to the Required Reports section, and click the Supplemental Compliance Report "submit" button.

Note: Please review your responses if you are copying and pasting from Word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

Please complete the following:

Comprehensive Needs Assessment

1. Please describe how the school has completed a comprehensive needs assessment of the entire school based on information which included the achievement of children in relation to the state academic content standards. The summary should include information from all four measures of data - student achievement data, school programs/process data, perception data, and demographic data. The four types of data should be cross-analyzed to identify the needs of educationally disadvantaged students.

Wakefield Elementary has completed a comprehensive needs assessment by reviewing the demographic data which includes the following information.

DEMOGRAPHIC DATA

- 46.9% females
 - 53.1% males
 - 35.1% Hispanic
 - 62.15% African Americans
 - 1.5% White
 - 3.7% otherS
 - 593 students attend Wakefield Elementary School in the 2015-2016 school year.
- | | |
|----------------------------------|---------------------------------------------|
| - 5th Grade -84 students | - 1.2% Retention Rate |
| - 4th Grade - 88 students | - Attendance Rate |
| -3rd Grade -89 students | - 100% of the teachers are Highly Qualified |
| - 2nd Grade - 100 students | - 1.7% homeless |
| - 1st Grade - 92 students | - .5% foster care |
| - Kindergarten - 100 students | |
| - Pre-kindergarten - 40 students | |
- 96.3% Economically Disadvantaged

STUDENT PROGRAMS

- 6.6% Special Education
- 6.6% of our students are in gifted/talented
- 25.1% are classified as English Second Language

Student achievement data for 3rd-5th grade was collected from Spring 2014 from the **Arkansas Benchmark Exam** :

3rd Grade

Math

Literacy

60% proficient & advanced

55% proficient & advanced

4th Grade

Math

Literacy

61% proficient & advanced

68% proficient & advanced

5th Grade

Math

Literacy

64% proficient & advanced

70% proficient & advanced

The following achievement data was collected for Wakefield Elementary from the 2014-2015 **IOWA Test of Basic Skills** for 1st and 2nd grade

1st Graders

Math

Literacy

40% proficient & advanced

47% proficient & advanced

2nd Grade

Math

Literacy

37% proficient & advanced

34% proficient & advanced

In looking at our preception data we used the bulling survey that was given to students during the 2014-2015 school year. In looking at these results we found that:

80% of students felt safe before and after school.

88% of students felt safe in class.

77% of students felt safe at lunch and recess.

73% of students felt like the rules were clear.

16% of students said they were afraid of school

81% of students felt that adults care.

In order to meet the needs of educationally disadvantaged students we have implemented the following programs and processes.

A reading teacher provides support for low achieving first graders.

Two certified interventionist provide support for second rthrough fifth grade students in math and literacy.

Pulaski Heights United Methodist church has 15 volunteers that mentor and tutor students in literacy.

All classroom teachers are ESL trained or endorsed.

A Gifted and talented teacher provides support for high achieving students.

Special Education, speech OT and PT are offered to students who need additional support.

Free medical and dental screenings are provided for all students in partnership with UALR and UAMS.

A dental clinic is maintained at the school to address student health needs.

In partnership with UALR Children International an after school program and summer school program are offered to students who need additional support.

The leadership team meets twice a month to look at student data and academic performance.

The School Based Intervention Team meets once a month to determine the types of interventions needed for struggling students.

Family literacy night and math night are offered twice a year. Materials and resources are provided for the parents and students.

In cross analyzing the above data we have determined that their are many processes and programs that have been put in place to meet the needs of our educationally disadvantaged students.

2. Is this an elementary school?

Yes

If Yes, then describe how the school will assist preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or any State-run preschool program, to the local elementary school.

Wakefield Elementary will assist preschool children in the transition from early childhood programs by allowing parents and students the opportunity to visit the preschool and kindergarten classrooms during the instructional day. Times will also be scheduled for local early childhood agencies in the area to visit the school. A pre-school open house will be held before school starts so that parents and students can meet the teacher and see their classrooms. This will give parents and students the opportunity to tour the building and discuss daily procedures.

Is this a secondary school?

No (not applicable. This school is not a secondary school)

If yes, describe how the school will assist incoming students to the secondary school and how the school will assist students exiting to post-secondary institutions/careers.

Coordination of Programs

3. Describe how the school will coordinate and integrate federal, state, and local services and programs. Specifically, include how the school will create coherent services among (a) other ESEA (NCLB) Title programs such as LEP, Migrant, and Homeless education services, (b) IDEA programs, and (c) as applicable, violence prevention programs, health services and nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Wakefield Elementary will work dilligently to coordinate and integrate federal, state, and local services and programs to ensure that all students needs are meet and the school operates effeciently. Title I funds, NLSA funds, and the school budget will be used to ensure that all students academic needs are meet. LEP students will have an ESL trained or endorsed teacher that will provide small group reading and math instruction. Each year they will have an annual review to see what accomadations they need and how they are progressing in the classroom. ESL students will also take the ELDA test at the end of each year. Data from that test will be used by the teachers to provide students support in the areas they are struggling in. Homeless students will be identified and will recieve services outlined in the Mckiney-Vento Homeless act. Arrangements are made for homeless students to recieve school uniforms, school supplies, and any other types of support that is deemed necessary for the student or families. The Special Education teacher along with the regualr classroom teacher will follow resource students IEP's to ensure that they are recieving quality instruction in the classroom and that their academic needs are being meet. Speech teachers, occupational therapist, and physical theapist will also work with the classroom teachers and resource teachers when applicable to meet the needs of the students. Students in these groups that need aditional academic support will be selected to participate in after school tutoring or one of the summer enrichment programs. Students may also be assigned a tutor or mentor during the school day that will provide additional support in the area of literacy. The classroom teachers and the physical education teacher provide lessons on health and nutrition. A dental clinic is housed within the school that provides free dental screenings for all students as well as caps, sealents, fillings and other minor dental work. Health screenings are also provided, in conjunction with UALR children International, for all students.

Teacher Quality

4. Do all of your teachers and instructional paraprofessionals meet the state's definition of highly qualified?

Yes

If No, describe the plan to ensure that all teachers and instructional paraprofessionals will be become highly qualified. Title I schools may only utilize currently highly qualified staff.

Yes, all teachers and paraprofessionals are highly qualified at Wakefield Elementary.

Health and Wellness

The purpose of the Health and Wellness Priority is to improve the health and academic performance of students. Wellness activities will address nutrition, education, and physical fitness activities for the development of lifelong habits and promotion of healthy lifestyles for the following groups: students, school staff, and parent and community networks. School health and wellness activities will create a safe and healthy school environment that supports learning.

5. How is the school addressing the Wellness requirements as mandated by Act 1220 of 2003? You MUST reference the required wellness strategies of Act 1220 in the Docs and Links tab. [Wellness Strategies](#)

Wakefield Elementary is addressing the health and wellness requirements as mandated by ACT 1220 of 2003 by providing nutritional meals to all students. Each meal meets portion size as well as meeting fat content standards. The school also only schedules 9 events where food and beverages are served during the school year. In accordance to ACT 1220 of 2003 students are not allowed access to vending machines. There are vending machines located in the teachers lounge with half of the food and beverage items available being healthy choices. All students receive the required 60 minutes of physical

education by a full time certified Physical Education Specialist and 90 minutes of physical activity during recess. The Physical Education Specialist along with the classroom teachers provide instruction in health and wellness. Wakefield Elementary has a full time nurse who completes a BMI health index on students and provides parents with a copy of the results. She also provides growth and development classes for students. A yearly Health Index is completed on the school each year to assess how we are doing addressing the schools health and wellness needs.

6. Please scan and upload the results of the School Health Index into the health services file under Document Upload.

7. If your school operates a School-based Health Center or offers School-based Mental Health Programs/Services, you MUST answer the following question: How is the school integrating the school-based center services or mental health services in a way that those services are directly correlated to improving student achievement levels?

Wakefield Elementary partners with several mental health agencies to provide both behavior and academic support for students. Parents, teachers, mental health providers, and the school based intervention team work together to identify students that are having a difficult time performing in the classroom. Students are referred to the mental health providers who then meet with the parents and administrative staff to discuss the needs of the student. A plan of action is put in place and followed by the teacher, mental health provider, and the teacher. The mental health provider will meet with the students on a weekly basis and provide them with support and coping strategies. They will also meet with the classroom teacher to determine how the student is performing in class so that they will know what type of support the student needs. Parents will be required to attend regular meetings to learn strategies to better help their child.