2015 ESEA SCHOOL REPORT

District:	LITTLE ROCK SCHOOL DISTRICT	**Superintendent:**	BAKER KURRUS	**LEA:**	6001041
School:	STEPHENS ELEMENTARY	**Principal:**	SHARON BROOKS	**Address:**	3700 W. 18TH ST.
Grade:	P - 5	**Attendance:**	94.55	**Address**	LITTLE ROCK, AR 72204
Enrollment:	341	**Poverty Rate:**	95.60	**Phone**	(501) 447-6400

OVERALL SCHOOL STATUS: **2015 NEEDS IMPROVEMENT FOCUS - MET 1YR**

PERCENT TESTED

PERCENT TESTED STATUS: **ACHIEVING**

	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
All Students	142	143	99.30	143	143	100.00
Targeted Achievement Gap Group	135	136	99.26	136	136	100.00
ESEA Subgroups	**# Attempted**	**# Expected**	**Percentage**	**# Attempted**	**# Expected**	**Percentage**
African American	131	132	99.24	132	132	100.00
Hispanic	5	5	100.00	5	5	100.00
White	4	4	100.00	4	4	100.00
Economically Disadvantaged	132	133	99.25	133	133	100.00
English Language Learners	5	5	100.00	5	5	100.00
Students with Disabilities	24	25	96.00	25	25	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:

ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	26	116	22.41	21.47
Targeted Achievement Gap Group	25	110	22.73	16.32
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	26	108	24.07	10.44
Hispanic	0	5	0.00	15.49
White	0	2	0.00	26.68
Economically Disadvantaged	25	109	22.94	16.35
English Language Learners	0	5	0.00	8.19
Students with Disabilities	0	15	0.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:

ESEA Flexibility Indicators	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
All Students	18	117	15.38	12.09
Targeted Achievement Gap Group	16	111	14.41	8.91
ESEA Subgroups	**# Achieved**	**# Tested**	**Percentage**	**2015 AMO**
African American	17	109	15.60	4.17
Hispanic	0	5	0.00	10.85
White	0	2	0.00	16.34
Economically Disadvantaged	16	110	14.55	8.85
English Language Learners	0	5	0.00	5.08
Students with Disabilities	0	16	0.00	3.23

2015 ESEA SCHOOL REPORT

District:	LITTLE ROCK SCHOOL DISTRICT	**Superintendent:**	BAKER KURRUS	**LEA:**	6001041
School:	STEPHENS ELEMENTARY	**Principal:**	SHARON BROOKS	**Address:**	3700 W. 18TH ST.
Grade:	P - 5	**Attendance:**	94.55	**Address**	LITTLE ROCK, AR 72204
Enrollment:	341	**Poverty Rate:**	95.60	**Phone**	(501) 447-6400

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015