

AR
STEPHENS ELEMENTARY
3700 WEST 18TH STREET
LITTLE ROCK AR 72204
501-447-6400

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Stephens Elementary School	LEA #	41
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.
NA

2015-16 General Description Report for ELL- State 276

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.
NA

2015-16 General Description Report for NSLA- State 281

School:	Stephens Elementary School	LEA #	41
Revenue:	32381	Source of Funds:	281

Date of modifications:	9/25/2015		
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Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

Purpose

Stephens uses National School Lunch funds to provide supplemental instructional support for our students PreK through 5th grade. Support is provided for those students who struggle to meet the state's academic targets therefore we will continue to provide supplement programs, strategies and activities that will ensure our students continue to perform at or above the state's proficiency level.

The positions funded include:

1 certified teacher - Reading Specialist, \$83,821.33. The Reading Specialist meets daily for 40 minutes with small groups of below proficient students. These students include 12 from grade one, 11 from grade two and 12 from grade three. The children are tested and grouped by reading level. Most students are one to two years below grade level. She has a waiting list.

7 Classified staff - \$231,224.90 total

One Computer lab attendant who assigns and supervised student work in the computer lab daily.

Three regular aides who supervise lunch/recess, provide support in kindergarten and in other areas as needed or assigned by the principal.

One aide for the 3 year old class and one aide for the 4 year old class who provide teacher and student support all day.

One special education aide that provides student and teacher support to the CBI class all day.

These funds support staff positions, programs, and activities that address our school's needs and purpose of this source of funds.

Evaluation

To determine the effectiveness of the NSLA staff position relative to student achievement we will utilize our current staff evaluation system.

To determine the effectiveness of our NSLA after school tutoring program we will pre/post test our students as well as use progress monitoring to determine the programs effectiveness on student academic achievement.

Allocation of funds: The total amount of NSLA funds allocated for our school is \$ 345,046.23 which includes \$315,046.23 for salaries and \$30,000 for after school tutoring. These funds represnt 1 certified teacher, 7 classified teachers and the extended day after school tutoring program.

2015-16 General Description Report for PD- State 223

School:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.