

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001040
School: ROMINE INTERDIST. ELEM. SCHOOL	Principal: BEVERLY JONES	Address: 3400 ROMINE RD.
Grade: P - 5	Attendance: 94.82	Address: LITTLE ROCK, AR 72204
Enrollment: 312	Poverty Rate: 88.46	Phone: (501) 447-6300

OVERALL SCHOOL STATUS:	2015 NEEDS IMPROVEMENT FOCUS
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	142	145	97.93	142	145	97.93
Targeted Achievement Gap Group	132	135	97.78	132	135	97.78
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	111	112	99.11	109	112	97.32
Hispanic	22	24	91.67	24	24	100.00
White	9	9	100.00	9	9	100.00
Economically Disadvantaged	122	125	97.60	123	125	98.40
English Language Learners	23	25	92.00	25	25	100.00
Students with Disabilities	40	41	97.56	38	41	92.68

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	22	123	17.89	21.47
Targeted Achievement Gap Group	21	116	18.10	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	18	95	18.95	10.44
Hispanic	2	21	9.52	15.49
White	2	7	28.57	26.68
Economically Disadvantaged	21	107	19.63	16.35
English Language Learners	2	22	9.09	8.19
Students with Disabilities	0	35	0.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	11	125	8.80	12.09
Targeted Achievement Gap Group	9	118	7.63	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	8	95	8.42	4.17
Hispanic	1	23	4.35	10.85
White	2	7	28.57	16.34
Economically Disadvantaged	9	109	8.26	8.85
English Language Learners	1	24	4.17	5.08
Students with Disabilities	0	35	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	3
Number of enrolled students with completed EOY only:	6

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015