

# 2015 ESEA SCHOOL REPORT

**District:** LITTLE ROCK SCHOOL DISTRICT      **Superintendent:** BAKER KURRUS      **LEA:** 6001073  
**School:** DON ROBERTS ELEMENTARY SCHOOL      **Principal:** BARBARA ANDERSC      **Address:** 6501 W. 32 ST.  
**Grade:** P - 5      **Attendance:** 96.71      **Address:** LITTLE ROCK, AR 72204  
**Enrollment:** 893      **Poverty Rate:** 31.13      **Phone:** (501) 447-8300

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

<b>PERCENT TESTED STATUS:</b>		<b>ACHIEVING</b>					
		<b>LITERACY</b>			<b>MATHEMATICS</b>		
<b>ESEA Flexibility Indicators</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	
All Students	415	416	99.76	416	416	100.00	
Targeted Achievement Gap Group	173	174	99.43	174	174	100.00	
<b>ESEA Subgroups</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	<b># Attempted</b>	<b># Expected</b>	<b>Percentage</b>	
African American	119	119	100.00	119	119	100.00	
Hispanic	18	19	94.74	19	19	100.00	
White	235	235	100.00	235	235	100.00	
Economically Disadvantaged	133	134	99.25	134	134	100.00	
English Language Learners	35	36	97.22	36	36	100.00	
Students with Disabilities	49	49	100.00	49	49	100.00	

## STUDENT PERFORMANCE -- LITERACY

<b>LITERACY STATUS:</b>				
<b>ESEA Flexibility Indicators</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>2015 AMO</b>
All Students	287	387	74.16	21.47
Targeted Achievement Gap Group	86	162	53.09	16.32
<b>ESEA Subgroups</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>2015 AMO</b>
African American	57	110	51.82	10.44
Hispanic	11	16	68.75	15.49
White	189	224	84.38	26.68
Economically Disadvantaged	65	125	52.00	16.35
English Language Learners	22	32	68.75	8.19
Students with Disabilities	12	48	25.00	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

<b>MATHEMATICS STATUS:</b>				
<b>ESEA Flexibility Indicators</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>2015 AMO</b>
All Students	249	387	64.34	12.09
Targeted Achievement Gap Group	59	162	36.42	8.91
<b>ESEA Subgroups</b>	<b># Achieved</b>	<b># Tested</b>	<b>Percentage</b>	<b>2015 AMO</b>
African American	33	110	30.00	4.17
Hispanic	8	16	50.00	10.85
White	177	224	79.02	16.34
Economically Disadvantaged	41	125	32.80	8.85
English Language Learners	18	32	56.25	5.08
Students with Disabilities	9	48	18.75	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	11

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015