

AR
Pulaski Heights Middle School
401 North Pine Street
Little Rock AR 72205
501-447-32000

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Pulaski Heights Middle School	LEA #	6001010
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:		LEA #	
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

2015-16 General Description Report for ELL- State 276

School:		LEA #	
Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

2015-16 General Description Report for NSLA- State 281

School:	Pulaski Heights Middle School	LEA #	6001010
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

On the campus of Pulaski Heights Middle School, NSLA funding is used for the purposes of behavior intervention, after-school instruction, and special educational support. Two behavior interventionist work directly with students who demonstrate non-compliance issues, academic issues caused by apathy, and behaviors affected by home circumstances. Individuals in these positions work in collaboration with administrators and teachers to implement research-based intervention strategies for identified students. Interventions occur in classrooms and school common areas. Evaluation of the effectiveness of interventionist is assessed through the disaggregation of disciplinary data (school suspensions, teachers referral, and ALE placements). Improved academic performance is also used as a strong indicator of effective intervention.

A 22 week after-school program that targets the math and literacy deficits of identified students occurs during 2nd, 3rd, and early 4th quarters of the school year. Students are referred to the ASP based upon recent standard assessment results, common formative assessment data, teacher recommendation, and parent request. Teachers in the ASP collaborate weekly with literacy & math facilitators to develop practical, data driven lesson plans. Pre and post assessment are administered as method of determining individual progress and program effectiveness.

A special programs aide assists the special education teacher with instruction, supervision, and IEP compliance. The duties of this position are defined by the Special Services Department, and the employee's performance is subject to review by administration and SPED personnel.

2015-16 General Description Report for PD- State 223

School:		LEA #	
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.