

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK SCHOOL DISTRICT	Superintendent: BAKER KURRUS	LEA: 6001010
School: PULASKI HEIGHTS MIDDLE SCHOOL	Principal: SUZANNE ROSS	Address: 401 N. PINE ST.
Grade: 6 - 8	Attendance: 96.14	Address: LITTLE ROCK, AR 72205
Enrollment: 834	Poverty Rate: 55.76	Phone: (501) 447-3200

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	800	802	99.75	799	802	99.63
Targeted Achievement Gap Group	456	457	99.78	455	457	99.56
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	439	440	99.77	438	440	99.55
Hispanic	9	9	100.00	9	9	100.00
White	314	315	99.68	314	315	99.68
Economically Disadvantaged	439	440	99.77	438	440	99.55
English Language Learners	8	8	100.00	8	8	100.00
Students with Disabilities	85	85	100.00	85	85	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	408	772	52.85	21.47
Targeted Achievement Gap Group	132	434	30.41	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	117	420	27.86	10.44
Hispanic	6	9	66.67	15.49
White	259	306	84.64	26.68
Economically Disadvantaged	127	417	30.46	16.35
English Language Learners	4	8	50.00	8.19
Students with Disabilities	11	81	13.58	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	250	769	32.51	12.09
Targeted Achievement Gap Group	51	432	11.81	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	40	417	9.59	4.17
Hispanic	5	9	55.56	10.85
White	187	306	61.11	16.34
Economically Disadvantaged	46	415	11.08	8.85
English Language Learners	3	8	37.50	5.08
Students with Disabilities	10	80	12.50	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	12
Number of enrolled students with completed EOY only:	9

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 11/12/2015