

2011 SCHOOL REPORT CARD for WILSON ELEMENTARY SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

| | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| Grade Three Literacy | | | | | | |
| Combined Population | 95% or Greater | 14.7 | 14.7 | 44.1 | 26.5 | 70.6 |
| African-American | 95% or Greater | 9.5 | 23.8 | 47.6 | 19 | 66.7 |
| Hispanic | Not Available | 10 | 0 | 40 | 50 | 90 |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 14.7 | 14.7 | 44.1 | 26.5 | 70.6 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | 10 | 0 | 40 | 50 | 90 |
| Female | 95% or Greater | 6.3 | 12.5 | 43.8 | 37.5 | 81.3 |
| Male | 95% or Greater | 22.2 | 16.7 | 44.4 | 16.7 | 61.1 |

| | | | | | | |
|--------------------------------|----------------|-----|------|------|------|------|
| Grade Three Mathematics | | | | | | |
| Combined Population | 95% or Greater | 2.9 | 17.6 | 35.3 | 44.1 | 79.4 |
| African-American | 95% or Greater | 0 | 28.6 | 38.1 | 33.3 | 71.4 |
| Hispanic | Not Available | 0 | 0 | 30 | 70 | 100 |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 2.9 | 17.6 | 35.3 | 44.1 | 79.4 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | 0 | 0 | 30 | 70 | 100 |
| Female | 95% or Greater | 6.3 | 18.8 | 31.3 | 43.8 | 75 |
| Male | 95% or Greater | 0 | 16.7 | 38.9 | 44.4 | 83.3 |

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|----------------------------|----------------|------|------|------|------|------|
| Grade Four Literacy | | | | | | |
| Combined Population | 95% or Greater | 12.5 | 34.4 | 43.8 | 9.4 | 53.1 |
| African-American | 95% or Greater | 11.1 | 33.3 | 48.1 | 7.4 | 55.6 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 12.5 | 34.4 | 43.8 | 9.4 | 53.1 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 15.4 | 0 | 76.9 | 7.7 | 84.6 |
| Male | 95% or Greater | 10.5 | 57.9 | 21.1 | 10.5 | 31.6 |

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|-------------------------------|----------------|------|------|------|------|------|
| Grade Four Mathematics | | | | | | |
| Combined Population | 95% or Greater | 18.8 | 21.9 | 34.4 | 25 | 59.4 |
| African-American | 95% or Greater | 14.8 | 25.9 | 33.3 | 25.9 | 59.3 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |

| | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 18.8 | 21.9 | 34.4 | 25 | 59.4 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 15.4 | 15.4 | 38.5 | 30.8 | 69.2 |
| Male | 95% or Greater | 21.1 | 26.3 | 31.6 | 21.1 | 52.6 |

| Grade Five Literacy | | | | | | |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population | 95% or Greater | 13.6 | 50 | 27.3 | 9.1 | 36.4 |
| African-American | 95% or Greater | 13.9 | 50 | 30.6 | 5.6 | 36.1 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 13.6 | 50 | 27.3 | 9.1 | 36.4 |
| Students with Disabilities | Not Available | 36.4 | 63.6 | 0 | 0 | 0 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 0 | 47.1 | 41.2 | 11.8 | 52.9 |
| Male | 95% or Greater | 22.2 | 51.9 | 18.5 | 7.4 | 25.9 |

| Grade Five Mathematics | | | | | | |
|----------------------------|----------------|------|------|------|-----|------|
| Combined Population | 95% or Greater | 34.1 | 31.8 | 29.5 | 4.5 | 34.1 |
| African-American | 95% or Greater | 33.3 | 33.3 | 30.6 | 2.8 | 33.3 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 34.1 | 31.8 | 29.5 | 4.5 | 34.1 |
| Students with Disabilities | Not Available | 81.8 | 9.1 | 9.1 | 0 | 9.1 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95% or Greater | 29.4 | 35.3 | 35.3 | 0 | 35.3 |
| Male | 95% or Greater | 37 | 29.6 | 25.9 | 7.4 | 33.3 |

| Grade Five Science | | | | | | |
|----------------------------|----------------|------|------|------|----|------|
| Combined Population | 95% or Greater | 59.1 | 31.8 | 9.1 | 0 | 9.1 |
| African-American | 95% or Greater | 63.9 | 27.8 | 8.3 | 0 | 8.3 |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | Not Available | RV | RV | RV | RV | RV |
| Economic Disadvantaged | 95% or Greater | 59.1 | 31.8 | 9.1 | 0 | 9.1 |
| Students with Disabilities | Not Available | 81.8 | 18.2 | 0 | 0 | 0 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | Not Available | 70.6 | 17.6 | 11.8 | 0 | 11.8 |
| Male | Not Available | 51.9 | 40.7 | 7.4 | 0 | 7.4 |

Norm-Reference Test (ITBS)

| | |
|---------------------------------|----|
| Grade One Reading Comprehension | 50 |
| Grade One Math Problems | 40 |

| | |
|---------------------------------------|----|
| Grade Two Reading Comprehension | 47 |
| Grade Two Math Problems | 35 |
| Grade Three Reading | 35 |
| Grade Three Math | 40 |
| Grade Four Reading | 26 |
| Grade Four Math | 32 |
| Grade Five Reading | 15 |
| Grade Five Math | 20 |
| Grade Five Science | 21 |
| Grade Six Reading | NA |
| Grade Six Math | NA |
| Grade Seven Reading | NA |
| Grade Seven Math | NA |
| Grade Seven Science | NA |
| Grade Eight Reading | NA |
| Grade Eight Math | NA |
| Grade Nine Reading Comprehension | NA |
| Grade Nine Math Concepts and Problems | NA |

American College Test (ACT)

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|---|--|
| Number of Students Taking Voluntary Universal ACT | |
| District Provided College Prep for Students Taking ACT in Grades 9-11 | |
| Number of Students in College Preparatory Enrichment Program (CPEP) | |
| Number of Students Taking ACT in Grades 9-11 | |
| Number of Students Taking ACT in Grade 12 | |
| Mathematics | |
| Science | |
| English | |
| Composite | |
| Reading | |

Scholastic Assessment Test (SAT)

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|--|--|
| Number of Students Taking SAT College Admission Test | |
| SAT Critical Reading Mean | |
| SAT Math Mean | |
| SAT Writing Mean | |

Advanced Placement Courses (AP)

| | |
|---|--|
| Number of Students Taking AP courses | |
| Number of AP exams taken | |
| Number of Exams scored 3,4 or 5 | |
| Number of Students Taking International Baccalaureate Courses | |

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

| | |
|---------------------|---|
| Achieving Standards | N |
|---------------------|---|

| | |
|--|---|
| First Year Not to Meet Standards (Alert) | N |
| Year One of Targeted School Improvement | N |
| Year Two of Targeted School Improvement | N |
| Targeted Corrective Action | N |
| Targeted Intensive School Improvement | N |
| Targeted Restructuring | N |
| Year One of Whole School Improvement | Y |
| Year Two of Whole School Improvement | N |
| Whole School Corrective Action | N |
| Whole School Intensive Improvement | N |
| Whole School Intensive Restructuring | N |
| State Directed | N |

Improvement School Rating (Gains)

| | |
|-----------------------------------|---|
| Improvement School Rating (Gains) | 4-Schools Exceeding Improvement Standards |
|-----------------------------------|---|

Performance School Rating (Status)

| | |
|------------------------------------|-----------------------------|
| Performance School Rating (Status) | 3-Schools Meeting Standards |
|------------------------------------|-----------------------------|

Annual Accreditation Status

| | |
|-------------------------|-----|
| Accredited | YES |
| Accredited-Cited | NO |
| Accredited-Probationary | NO |

| | |
|-----------------|------|
| Attendance rate | 95.7 |
|-----------------|------|

| | |
|--------------|--|
| Dropout rate | |
|--------------|--|

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|--|--|
| Combined Population Graduation Rate | |
| African American Graduation Rate | |
| Hispanic Graduation Rate | |
| Caucasian Graduation Rate | |
| Economically Disadvantaged Graduation Rate | |
| Limited English Proficient Graduation Rate | |
| Students with a Disability Graduation Rate | |

| | |
|---|----|
| Grade Inflation Rate *This Indicator is not applicable to this school | NA |
|---|----|

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|------------------|--|
| Remediation Rate | |
|------------------|--|

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|--------------------|-----|
| October Enrollment | 253 |
|--------------------|-----|

INDICATOR 3: RETENTION

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|---|-----|
| Number of Students Retained at Grade One | 2 |
| Percent of Students Retained at Grade One | 4.3 |
| Number of Students Retained at Grade Two | 0 |
| Percent of Students Retained at Grade Two | 0 |

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|---|-----|
| Number of Students Retained at Grade Three | 1 |
| Percent of Students Retained at Grade Three | 2.6 |
| Number of Students Retained at Grade Four | 0 |
| Percent of Students Retained at Grade Four | 0 |
| Number of Students Retained at Grade Five | 2 |
| Percent of Students Retained at Grade Five | 4.4 |
| Number of Students Retained at Grade Six | 0 |
| Percent of Students Retained at Grade Six | 0 |
| Number of Students Retained at Grade Seven | 0 |
| Percent of Students Retained at Grade Seven | 0 |
| Number of Students Retained at Grade Eight | 0 |
| Percent of Students Retained at Grade Eight | 0 |

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

| | |
|--|-----|
| Discipline Policies Distributed to Parents | Y |
| Discipline Training Provided to Staff | Y |
| Parental Involvement Plan Adopted | Y |
| Expulsions | 0 |
| Weapons Incidents | 0.8 |
| Staff Assaults | 0.8 |
| Student Assaults | 0 |

INDICATOR 5: TEACHER QUALITY

| | |
|--|------|
| Percent of Teachers Completely Certified (Licensed) | 100 |
| Percent Teaching with Emergency/ Provisional Credentials | 0 |
| Percent of Teachers with Bachelor's Degree | 40 |
| Percent of Teachers with Master's Degree | 56.7 |
| Percent of Teachers with Advanced Degree | 0 |
| Teachers in High Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |
| Teachers in Low Poverty Schools | |
| Percent of Classes not Taught by Highly Qualified Teachers | NA |
| Aggregate all Economic Levels | |
| Percent of Classes not Taught by Highly Qualified Teachers | 0 |

Indicator 6: Choice

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|--|-----|
| Percent of Students Obtained Through School Choice | 5.5 |
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Indicator 7: Economic

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|-------------------------------------|-------------|
| District Total Mills Voted | 46.4 |
| District Expenditure Per Student | 12,851 |
| District Average Teacher Salary | 53,069 |
| District Total Expenditures | 366,732,607 |
| District Instructional Expenditures | 179,805,275 |

| | |
|---|------------|
| District Administrative Expenditures | 21,305,179 |
| District Extracurricular Expenditures | 2,061,763 |
| District Capital Expenditures | 32,117,768 |
| District Debt Service Expenditures | 13,356,632 |
| Percent of Students Eligible for Free and Reduced Meals | 97.2 |
| State Free and Reduced-Price Meal Rate ** | 59.7% |
| National Free and Reduced-Price Meal Rate ** | 51.49% |