

2011 SCHOOL REPORT CARD for MABELVALE MIDDLE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Six Literacy						
Combined Population	95% or Greater	8.2	45.9	37.3	8.6	45.9
African-American	95% or Greater	8.2	42.3	40.7	8.8	49.5
Hispanic	95% or Greater	8.3	70.8	20.8	0	20.8
Caucasian	95% or Greater	9.1	63.6	18.2	9.1	27.3
Economic Disadvantaged	95% or Greater	8.5	49.5	35.1	6.9	42
Students with Disabilities	95% or Greater	35	55	5	5	10
Limited English Proficient	95% or Greater	8.7	69.6	21.7	0	21.7
Female	95% or Greater	4.9	43.1	41.2	10.8	52
Male	95% or Greater	11.1	48.7	34.2	6	40.2

Grade Six Mathematics						
Combined Population	95% or Greater	20.5	29.1	30.5	20	50.5
African-American	95% or Greater	22	26.4	30.2	21.4	51.6
Hispanic	95% or Greater	12.5	41.7	41.7	4.2	45.8
Caucasian	95% or Greater	18.2	54.5	18.2	9.1	27.3
Economic Disadvantaged	95% or Greater	21.8	31.4	29.3	17.6	46.8
Students with Disabilities	95% or Greater	60	30	5	5	10
Limited English Proficient	95% or Greater	4.3	43.5	43.5	8.7	52.2
Female	95% or Greater	18.6	32.4	26.5	22.5	49
Male	95% or Greater	22.2	26.5	34.2	17.1	51.3

Grade Seven Literacy						
Combined Population	95% or Greater	7.7	46.4	32.4	13.5	45.9
African-American	95% or Greater	9.1	48.5	30.9	11.5	42.4
Hispanic	95% or Greater	5	30	45	20	65
Caucasian	95% or Greater	0	45	30	25	55
Economic Disadvantaged	95% or Greater	8.3	45.6	31.1	15	46.1
Students with Disabilities	95% or Greater	21.4	42.9	3.6	32.1	35.7
Limited English Proficient	95% or Greater	5.3	26.3	52.6	15.8	68.4
Female	95% or Greater	3.5	38.4	40.7	17.4	58.1
Male	95% or Greater	10.7	52.1	26.4	10.7	37.2

Grade Seven Mathematics						
Combined Population	95% or Greater	23.7	17.4	42	16.9	58.9
African-American	95% or Greater	25.5	18.8	42.4	13.3	55.8
Hispanic	95% or Greater	20	10	40	30	70

Caucasian	95% or Greater	15	15	40	30	70
Economic Disadvantaged	95% or Greater	23.9	19.4	38.9	17.8	56.7
Students with Disabilities	95% or Greater	53.6	10.7	14.3	21.4	35.7
Limited English Proficient	95% or Greater	21.1	5.3	47.4	26.3	73.7
Female	95% or Greater	17.4	15.1	48.8	18.6	67.4
Male	95% or Greater	28.1	19	37.2	15.7	52.9

Grade Seven Science						
Combined Population	95% or Greater	44.9	41.5	11.1	2.4	13.5
African-American	95% or Greater	48.5	42.4	6.7	2.4	9.1
Hispanic	Not Available	35	40	25	0	25
Caucasian	Not Available	30	30	35	5	40
Economic Disadvantaged	95% or Greater	45.6	40.6	11.1	2.8	13.9
Students with Disabilities	Not Available	60.7	7.1	14.3	17.9	32.1
Limited English Proficient	Not Available	31.6	42.1	26.3	0	26.3
Female	95% or Greater	41.9	43	12.8	2.3	15.1
Male	95% or Greater	47.1	40.5	9.9	2.5	12.4

Grade Eight Literacy						
Combined Population	95% or Greater	5.3	32	46.6	16	62.6
African-American	95% or Greater	5.9	32.4	47.6	14.1	61.8
Hispanic	95% or Greater	4.3	30.4	47.8	17.4	65.2
Caucasian	95% or Greater	0	30	40	30	70
Economic Disadvantaged	95% or Greater	6.2	32.8	45.8	15.3	61
Students with Disabilities	95% or Greater	25	41.7	25	8.3	33.3
Limited English Proficient	95% or Greater	6.3	31.3	43.8	18.8	62.5
Female	95% or Greater	3.6	23.4	51.4	21.6	73
Male	95% or Greater	7.4	42.1	41.1	9.5	50.5

Grade Eight Mathematics						
Combined Population	95% or Greater	42.2	21.8	29.1	6.8	35.9
African-American	95% or Greater	44.7	22.4	28.2	4.7	32.9
Hispanic	95% or Greater	34.8	13	34.8	17.4	52.2
Caucasian	95% or Greater	20	30	40	10	50
Economic Disadvantaged	95% or Greater	46.3	20.9	27.1	5.6	32.8
Students with Disabilities	95% or Greater	83.3	12.5	0	4.2	4.2
Limited English Proficient	95% or Greater	37.5	12.5	31.3	18.8	50
Female	95% or Greater	41.4	19.8	31.5	7.2	38.7
Male	95% or Greater	43.2	24.2	26.3	6.3	32.6

EOC Algebra						
Combined Population	95% or Greater	0	13.6	68.2	18.2	86.4
African-American	95% or Greater	0	17.6	61.8	20.6	82.4

Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	0	12.5	68.8	18.8	87.5
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	10.7	78.6	10.7	89.3
Male	95% or Greater	0	18.8	50	31.3	81.3

EOC Geometry						
Combined Population	95% or Greater	0	0	80	20	100
African-American	95% or Greater	0	0	90	10	100
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	0	0	75	25	100
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	RV	RV	RV	RV	RV
Male	95% or Greater	RV	RV	RV	RV	RV

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	25
Grade Six Math	37
Grade Seven Reading	30
Grade Seven Math	35
Grade Seven Science	32
Grade Eight Reading	31
Grade Eight Math	41
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	

Mathematics	
Science	
English	
Composite	
Reading	

Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

Advanced Placement Courses (AP)

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

Achieving Standards	N
First Year Not to Meet Standards (Alert)	N
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	Y

Improvement School Rating (Gains)

Improvement School Rating (Gains)	1-Schools in Need of Immediate Improvement
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Performance School Rating (Status)

Performance School Rating (Status)	3-Schools Meeting Standards
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Annual Accreditation Status

Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO

Attendance rate	96.4
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Dropout rate	5.5
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Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	

Grade Inflation Rate *This Indicator is not applicable to this school	NA
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Remediation Rate	
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October Enrollment	698
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INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	3
Percent of Students Retained at Grade Six	1.2
Number of Students Retained at Grade Seven	3
Percent of Students Retained at Grade Seven	1.3
Number of Students Retained at Grade Eight	2
Percent of Students Retained at Grade Eight	0.9

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.4
Staff Assaults	0.4
Student Assaults	0.4

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	95.5
Percent Teaching with Emergency/ Provisional Credentials	2

Percent of Teachers with Bachelor's Degree	39.4
Percent of Teachers with Master's Degree	59.1
Percent of Teachers with Advanced Degree	1.5
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	3.7
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	3.7

Indicator 6: Choice

Percent of Students Obtained Through School Choice	9
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Indicator 7: Economic

District Total Mills Voted	46.4
District Expenditure Per Student	12,851
District Average Teacher Salary	53,069
District Total Expenditures	366,732,607
District Instructional Expenditures	179,805,275
District Administrative Expenditures	21,305,179
District Extracurricular Expenditures	2,061,763
District Capital Expenditures	32,117,768
District Debt Service Expenditures	13,356,632
Percent of Students Eligible for Free and Reduced Meals	86.1
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%