

# 2011 District REPORT CARD for LITTLE ROCK SCHOOL DISTRICT

## INDICATOR 1: STUDENT ACHIEVEMENT

|                             | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
|-----------------------------|------------------------|---------------------|---------------|--------------------|------------------|------------------------------|
| <b>Grade Three Literacy</b> |                        |                     |               |                    |                  |                              |
| Combined Population         | 95% or Greater         | 17.7                | 20            | 32.8               | 29.4             | 62.3                         |
| African-American            | 95% or Greater         | 21.8                | 23.9          | 35.4               | 18.9             | 54.3                         |
| Hispanic                    | 95% or Greater         | 22.4                | 22.4          | 33.3               | 21.9             | 55.2                         |
| Caucasian                   | 95% or Greater         | 4.8                 | 8.4           | 25.2               | 61.6             | 86.8                         |
| Economic Disadvantaged      | 95% or Greater         | 21.7                | 24.5          | 34.7               | 19.1             | 53.8                         |
| Students with Disabilities  | 95% or Greater         | 53.3                | 17.2          | 21.7               | 7.8              | 29.5                         |
| Limited English Proficient  | 95% or Greater         | 20.8                | 21.7          | 33.5               | 24.1             | 57.5                         |
| Female                      | 95% or Greater         | 11.2                | 18.8          | 32.5               | 37.5             | 69.9                         |
| Male                        | 95% or Greater         | 24.2                | 21.2          | 33.2               | 21.5             | 54.7                         |

|                                |                |      |      |      |      |      |
|--------------------------------|----------------|------|------|------|------|------|
| <b>Grade Three Mathematics</b> |                |      |      |      |      |      |
| Combined Population            | 95% or Greater | 5.6  | 23.9 | 28.6 | 41.9 | 70.5 |
| African-American               | 95% or Greater | 7.4  | 30   | 32.6 | 30   | 62.6 |
| Hispanic                       | 95% or Greater | 4    | 25.4 | 33.3 | 37.3 | 70.6 |
| Caucasian                      | 95% or Greater | 1.2  | 6.7  | 16.1 | 76   | 92.1 |
| Economic Disadvantaged         | 95% or Greater | 6.7  | 29.4 | 32.9 | 31   | 63.9 |
| Students with Disabilities     | 95% or Greater | 23.4 | 35.7 | 20.1 | 20.9 | 41   |
| Limited English Proficient     | 95% or Greater | 2.8  | 24.1 | 31.1 | 42   | 73.1 |
| Female                         | 95% or Greater | 3.8  | 21.4 | 30.8 | 44   | 74.8 |
| Male                           | 95% or Greater | 7.3  | 26.4 | 26.5 | 39.8 | 66.3 |

|                            |                |     |      |      |      |      |
|----------------------------|----------------|-----|------|------|------|------|
| <b>Grade Four Literacy</b> |                |     |      |      |      |      |
| Combined Population        | 95% or Greater | 6.2 | 21.3 | 40.4 | 32.1 | 72.5 |
| African-American           | 95% or Greater | 7.3 | 25.9 | 46.3 | 20.6 | 66.8 |
| Hispanic                   | 95% or Greater | 7.9 | 24.3 | 41.8 | 26   | 67.8 |
| Caucasian                  | 95% or Greater | 1.9 | 8.4  | 24.6 | 65.1 | 89.7 |
| Economic Disadvantaged     | 95% or Greater | 7.8 | 26.6 | 45   | 20.6 | 65.6 |
| Students with Disabilities | 95% or Greater | 31  | 37.6 | 21.6 | 9.9  | 31.5 |
| Limited English Proficient | 95% or Greater | 8.2 | 23.7 | 35.6 | 32.5 | 68   |
| Female                     | 95% or Greater | 3.1 | 15.9 | 43.4 | 37.6 | 81   |
| Male                       | 95% or Greater | 9.2 | 26.5 | 37.5 | 26.7 | 64.2 |

|                               |                |      |      |      |      |      |
|-------------------------------|----------------|------|------|------|------|------|
| <b>Grade Four Mathematics</b> |                |      |      |      |      |      |
| Combined Population           | 95% or Greater | 11.6 | 17.7 | 31.3 | 39.4 | 70.7 |
| African-American              | 95% or Greater | 15   | 22.3 | 35.5 | 27.3 | 62.7 |
| Hispanic                      | 95% or Greater | 7.9  | 15.8 | 36.2 | 40.1 | 76.3 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Caucasian                  | 95% or Greater | 3.6  | 5.7  | 18.7 | 72   | 90.7 |
| Economic Disadvantaged     | 95% or Greater | 14.7 | 21.3 | 34.9 | 29.1 | 64   |
| Students with Disabilities | 95% or Greater | 43.2 | 23.9 | 18.8 | 14.1 | 32.9 |
| Limited English Proficient | 95% or Greater | 7.7  | 14.4 | 33.5 | 44.3 | 77.8 |
| Female                     | 95% or Greater | 7.9  | 16.5 | 32.6 | 43   | 75.5 |
| Male                       | 95% or Greater | 15.3 | 18.7 | 30   | 36   | 66   |

| Grade Five Literacy        |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 5.4  | 25.2 | 41.6 | 27.8 | 69.4 |
| African-American           | 95% or Greater | 6.3  | 30.1 | 43.2 | 20.5 | 63.7 |
| Hispanic                   | 95% or Greater | 8.3  | 32.5 | 46.5 | 12.7 | 59.2 |
| Caucasian                  | 95% or Greater | 1.6  | 9.7  | 34   | 54.7 | 88.7 |
| Economic Disadvantaged     | 95% or Greater | 6.7  | 31.3 | 43.9 | 18.1 | 62   |
| Students with Disabilities | 95% or Greater | 31.8 | 47.1 | 13.5 | 7.6  | 21.1 |
| Limited English Proficient | 95% or Greater | 7.7  | 30.8 | 45   | 16.6 | 61.5 |
| Female                     | 95% or Greater | 1.8  | 20.3 | 44.3 | 33.6 | 77.9 |
| Male                       | 95% or Greater | 8.8  | 30.1 | 38.9 | 22.1 | 61.1 |

| Grade Five Mathematics     |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 16.4 | 17.5 | 34.9 | 31.2 | 66.1 |
| African-American           | 95% or Greater | 20.2 | 21.7 | 37.1 | 21.1 | 58.2 |
| Hispanic                   | 95% or Greater | 19.1 | 17.8 | 40.1 | 22.9 | 63.1 |
| Caucasian                  | 95% or Greater | 4.6  | 5.9  | 25.6 | 63.9 | 89.5 |
| Economic Disadvantaged     | 95% or Greater | 20.6 | 21.2 | 36.6 | 21.6 | 58.2 |
| Students with Disabilities | 95% or Greater | 57   | 15.7 | 17   | 10.3 | 27.4 |
| Limited English Proficient | 95% or Greater | 18.2 | 15.9 | 40.6 | 25.3 | 65.9 |
| Female                     | 95% or Greater | 11.7 | 17.5 | 38.3 | 32.5 | 70.8 |
| Male                       | 95% or Greater | 21   | 17.5 | 31.5 | 30   | 61.5 |

| Grade Five Science         |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 28.1 | 41.7 | 26   | 4.1  | 30.1 |
| African-American           | 95% or Greater | 34.6 | 46.2 | 17.8 | 1.4  | 19.2 |
| Hispanic                   | 95% or Greater | 34.4 | 46.5 | 17.2 | 1.9  | 19.1 |
| Caucasian                  | 95% or Greater | 7.5  | 24.8 | 55   | 12.7 | 67.7 |
| Economic Disadvantaged     | 95% or Greater | 35.4 | 45.5 | 17.4 | 1.7  | 19.1 |
| Students with Disabilities | 95% or Greater | 65.8 | 21.6 | 5    | 7.7  | 12.6 |
| Limited English Proficient | 95% or Greater | 34.7 | 45.3 | 17.6 | 2.4  | 20   |
| Female                     | 95% or Greater | 26   | 45.9 | 25   | 3.1  | 28.1 |
| Male                       | 95% or Greater | 30.2 | 37.7 | 27   | 5.1  | 32.1 |

| Grade Six Literacy  |                |     |      |      |      |      |
|---------------------|----------------|-----|------|------|------|------|
| Combined Population | 95% or Greater | 8.4 | 34.8 | 32.4 | 24.3 | 56.7 |
| African-American    | 95% or Greater | 10  | 40.7 | 34.5 | 14.7 | 49.3 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Hispanic                   | 95% or Greater | 9.2  | 42.5 | 32.5 | 15.8 | 48.3 |
| Caucasian                  | 95% or Greater | 3.2  | 12.9 | 25.2 | 58.6 | 83.8 |
| Economic Disadvantaged     | 95% or Greater | 10.7 | 42.2 | 33.1 | 13.9 | 47   |
| Students with Disabilities | 95% or Greater | 34.6 | 42.6 | 14.8 | 8    | 22.8 |
| Limited English Proficient | 95% or Greater | 11   | 43.1 | 31.2 | 14.7 | 45.9 |
| Female                     | 95% or Greater | 5.2  | 29.7 | 35   | 30.1 | 65.1 |
| Male                       | 95% or Greater | 11.9 | 40.4 | 29.7 | 18   | 47.7 |

| Grade Six Mathematics      |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 18.2 | 22.1 | 29.3 | 30.4 | 59.7 |
| African-American           | 95% or Greater | 22.5 | 25.8 | 31.4 | 20.2 | 51.7 |
| Hispanic                   | 95% or Greater | 12.5 | 24.2 | 33.3 | 30   | 63.3 |
| Caucasian                  | 95% or Greater | 6.1  | 9.7  | 21.4 | 62.8 | 84.1 |
| Economic Disadvantaged     | 95% or Greater | 22.9 | 26.7 | 30.7 | 19.7 | 50.4 |
| Students with Disabilities | 95% or Greater | 56.2 | 21   | 9.9  | 13   | 22.8 |
| Limited English Proficient | 95% or Greater | 11.9 | 23.9 | 33   | 31.2 | 64.2 |
| Female                     | 95% or Greater | 15.1 | 22.2 | 29.7 | 33   | 62.6 |
| Male                       | 95% or Greater | 21.6 | 22.1 | 28.8 | 27.6 | 56.4 |

| Grade Seven Literacy       |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 8.5  | 38   | 34.8 | 18.7 | 53.5 |
| African-American           | 95% or Greater | 10.3 | 43.7 | 35.1 | 10.8 | 45.9 |
| Hispanic                   | 95% or Greater | 8.4  | 41.2 | 35.1 | 15.3 | 50.4 |
| Caucasian                  | 95% or Greater | 2.2  | 19.2 | 34.3 | 44.2 | 78.5 |
| Economic Disadvantaged     | 95% or Greater | 10.5 | 44.6 | 33.5 | 11.4 | 44.9 |
| Students with Disabilities | 95% or Greater | 39.4 | 44.7 | 5.3  | 10.6 | 16   |
| Limited English Proficient | 95% or Greater | 10.6 | 41.6 | 36.3 | 11.5 | 47.8 |
| Female                     | 95% or Greater | 3.3  | 31.8 | 40.3 | 24.6 | 64.9 |
| Male                       | 95% or Greater | 13.1 | 43.7 | 29.8 | 13.3 | 43.2 |

| Grade Seven Mathematics    |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 23.6 | 19.7 | 34.2 | 22.5 | 56.7 |
| African-American           | 95% or Greater | 29.3 | 22.7 | 35.8 | 12.2 | 48   |
| Hispanic                   | 95% or Greater | 16.7 | 22.7 | 37.9 | 22.7 | 60.6 |
| Caucasian                  | 95% or Greater | 8    | 9.6  | 28.2 | 54.2 | 82.4 |
| Economic Disadvantaged     | 95% or Greater | 29   | 22.2 | 35.3 | 13.4 | 48.7 |
| Students with Disabilities | 95% or Greater | 65.4 | 14.4 | 10.6 | 9.6  | 20.2 |
| Limited English Proficient | 95% or Greater | 20.2 | 18.4 | 42.1 | 19.3 | 61.4 |
| Female                     | 95% or Greater | 18.5 | 19.3 | 36.7 | 25.5 | 62.2 |
| Male                       | 95% or Greater | 28.2 | 20.1 | 31.8 | 19.9 | 51.7 |

| Grade Seven Science |                |      |      |      |     |      |
|---------------------|----------------|------|------|------|-----|------|
| Combined Population | 95% or Greater | 45.9 | 31.4 | 16.3 | 6.4 | 22.7 |

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| African-American           | 95% or Greater | 55.3 | 34.1 | 9.1  | 1.5  | 10.6 |
| Hispanic                   | 95% or Greater | 49.2 | 31.1 | 16.7 | 3    | 19.7 |
| Caucasian                  | 95% or Greater | 13.5 | 23.2 | 40.2 | 23.2 | 63.3 |
| Economic Disadvantaged     | 95% or Greater | 55.6 | 32.2 | 10.5 | 1.8  | 12.2 |
| Students with Disabilities | 95% or Greater | 74.6 | 13.5 | 3.8  | 8.1  | 11.9 |
| Limited English Proficient | 95% or Greater | 51.8 | 36   | 8.8  | 3.5  | 12.3 |
| Female                     | 95% or Greater | 43.2 | 33   | 18.1 | 5.6  | 23.7 |
| Male                       | 95% or Greater | 48.2 | 30   | 14.6 | 7.1  | 21.7 |

| Grade Eight Literacy       |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 8.9  | 28.2 | 42.1 | 20.8 | 62.9 |
| African-American           | 95% or Greater | 10.9 | 33.9 | 42.9 | 12.2 | 55.1 |
| Hispanic                   | 95% or Greater | 9.1  | 33.1 | 42.1 | 15.7 | 57.9 |
| Caucasian                  | 95% or Greater | 1.3  | 7.1  | 40   | 51.6 | 91.6 |
| Economic Disadvantaged     | 95% or Greater | 11.6 | 34.5 | 41.6 | 12.3 | 53.9 |
| Students with Disabilities | 95% or Greater | 38.4 | 39.9 | 12.6 | 9.1  | 21.7 |
| Limited English Proficient | 95% or Greater | 14.4 | 37.8 | 40   | 7.8  | 47.8 |
| Female                     | 95% or Greater | 6.2  | 24.4 | 45.4 | 24   | 69.5 |
| Male                       | 95% or Greater | 11.5 | 32   | 38.9 | 17.7 | 56.5 |

| Grade Eight Mathematics    |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 37   | 20.4 | 28.2 | 14.3 | 42.6 |
| African-American           | 95% or Greater | 45.7 | 22.8 | 25   | 6.4  | 31.5 |
| Hispanic                   | 95% or Greater | 33.9 | 17.4 | 37.2 | 11.6 | 48.8 |
| Caucasian                  | 95% or Greater | 8.7  | 12.6 | 37.4 | 41.3 | 78.7 |
| Economic Disadvantaged     | 95% or Greater | 45.8 | 21.8 | 25.2 | 7.1  | 32.3 |
| Students with Disabilities | 95% or Greater | 77.3 | 11.6 | 3    | 8.1  | 11.1 |
| Limited English Proficient | 95% or Greater | 42.2 | 20   | 25.6 | 12.2 | 37.8 |
| Female                     | 95% or Greater | 34.9 | 21.2 | 30.8 | 13.2 | 44   |
| Male                       | 95% or Greater | 39.1 | 19.6 | 25.8 | 15.5 | 41.3 |

| Grade Eleven Literacy      |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 9    | 37   | 37.1 | 16.9 | 54   |
| African-American           | 95% or Greater | 11   | 47.3 | 36.3 | 5.5  | 41.7 |
| Hispanic                   | 95% or Greater | 13.6 | 39.8 | 35.2 | 11.4 | 46.6 |
| Caucasian                  | 95% or Greater | 2.9  | 9.4  | 41.8 | 45.9 | 87.6 |
| Economic Disadvantaged     | 95% or Greater | 12.8 | 48.5 | 32.8 | 5.8  | 38.7 |
| Students with Disabilities | 95% or Greater | 44.8 | 41.1 | 2.5  | 11.7 | 14.1 |
| Limited English Proficient | 95% or Greater | 20   | 56.9 | 16.9 | 6.2  | 23.1 |
| Female                     | 95% or Greater | 5.7  | 35.4 | 39.2 | 19.7 | 58.9 |
| Male                       | 95% or Greater | 12.7 | 38.8 | 35   | 13.5 | 48.5 |

EOC Algebra

|                            |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 12.1 | 25.7 | 40.7 | 21.6 | 62.3 |
| African-American           | 95% or Greater | 15.2 | 30.4 | 43.2 | 11.2 | 54.4 |
| Hispanic                   | 95% or Greater | 13.6 | 26.3 | 39   | 21.2 | 60.2 |
| Caucasian                  | 95% or Greater | 1.5  | 10.6 | 33.9 | 54   | 88   |
| Economic Disadvantaged     | 95% or Greater | 16.2 | 31   | 40.9 | 11.9 | 52.8 |
| Students with Disabilities | 95% or Greater | 30.4 | 43.1 | 24.5 | 2    | 26.5 |
| Limited English Proficient | 95% or Greater | 11.8 | 31.8 | 36.5 | 20   | 56.5 |
| Female                     | 95% or Greater | 8.9  | 23.3 | 44.9 | 23   | 67.9 |
| Male                       | 95% or Greater | 15   | 28.3 | 36.5 | 20.2 | 56.7 |

| EOC Geometry               |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 95% or Greater | 12.8 | 33.4 | 37.6 | 16.2 | 53.8 |
| African-American           | 95% or Greater | 17.4 | 39.5 | 36.8 | 6.3  | 43.1 |
| Hispanic                   | 95% or Greater | 5.7  | 42.9 | 39   | 12.4 | 51.4 |
| Caucasian                  | 95% or Greater | 1.4  | 12.6 | 40.5 | 45.6 | 86.1 |
| Economic Disadvantaged     | 95% or Greater | 16   | 39.7 | 36.3 | 8    | 44.3 |
| Students with Disabilities | 95% or Greater | 55.4 | 35.1 | 8.1  | 1.4  | 9.5  |
| Limited English Proficient | 95% or Greater | 6.9  | 45.8 | 36.1 | 11.1 | 47.2 |
| Female                     | 95% or Greater | 10.2 | 34.4 | 41.5 | 13.9 | 55.4 |
| Male                       | 95% or Greater | 15.8 | 32.2 | 33.2 | 18.9 | 52   |

| Biology                    |                |      |      |      |      |      |
|----------------------------|----------------|------|------|------|------|------|
| Combined Population        | 92.9           | 37.1 | 34   | 17.7 | 11.2 | 28.9 |
| African-American           | 92.2           | 47.1 | 35.2 | 12.6 | 5.1  | 17.8 |
| Hispanic                   | 90.6           | 34.2 | 37   | 19.2 | 9.6  | 28.8 |
| Caucasian                  | 95% or Greater | 4.9  | 30.2 | 34.7 | 30.2 | 64.9 |
| Economic Disadvantaged     | 91.5           | 48.8 | 34.3 | 10.4 | 6.5  | 16.9 |
| Students with Disabilities | 83.5           | 59.8 | 12.4 | 4.1  | 23.7 | 27.8 |
| Limited English Proficient | 90.7           | 51.4 | 29.7 | 13.5 | 5.4  | 18.9 |
| Female                     | 95% or Greater | 35.5 | 36.4 | 18   | 10.1 | 28   |
| Male                       | 90.5           | 38.9 | 31.3 | 17.4 | 12.4 | 29.8 |

**Number of Recently Arrived LEP Students Not Assessed in Literacy**

|              |    |
|--------------|----|
| Grade Three  | 0  |
| Grade Four   | 0  |
| Grade Five   | 0  |
| Grade Six    | 0  |
| Grade Seven  | 0  |
| Grade Eight  | 0  |
| Grade Eleven | RV |
| Total        | RV |

**Norm-Reference Test (ITBS)**

|                                 |    |
|---------------------------------|----|
| Grade One Reading Comprehension | 60 |
|---------------------------------|----|

|                                       |    |
|---------------------------------------|----|
| Grade One Math Problems               | 45 |
| Grade Two Reading Comprehension       | 56 |
| Grade Two Math Problems               | 44 |
| Grade Three Reading                   | 39 |
| Grade Three Math                      | 45 |
| Grade Four Reading                    | 41 |
| Grade Four Math                       | 52 |
| Grade Five Reading                    | 37 |
| Grade Five Math                       | 46 |
| Grade Five Science                    | 42 |
| Grade Six Reading                     | 35 |
| Grade Six Math                        | 43 |
| Grade Seven Reading                   | 40 |
| Grade Seven Math                      | 44 |
| Grade Seven Science                   | 43 |
| Grade Eight Reading                   | 40 |
| Grade Eight Math                      | 44 |
| Grade Nine Reading Comprehension      | 40 |
| Grade Nine Math Concepts and Problems | 43 |

#### **American College Test (ACT)**

|   |      |
|---|------|
| Number of Students Taking Voluntary Universal ACT                     | 1278 |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |      |
| Number of Students in College Preparatory Enrichment Program (CPEP)   | 62   |
| Number of Students Taking ACT in Grades 9-11                          | 1830 |
| Number of Students Taking ACT in Grade 12                             | 868  |
| Mathematics   | 18.8 |
| Science   | 20   |
| English   | 19.5 |
| Composite   | 19.3 |
| Reading   | 20.1 |

#### **Scholastic Assessment Test (SAT)**

|  |     |
|--|-----|
| Number of Students Taking SAT College Admission Test | 145 |
| SAT Critical Reading Mean                            | 565 |
| SAT Math Mean  | 556 |
| SAT Writing Mean                                     | 558 |

#### **Advanced Placement Courses (AP)**

|   |      |
|---|------|
| Number of Students Taking AP courses                          | 1978 |
| Number of AP exams taken                                      | 4012 |
| Number of Exams scored 3,4 or 5                               | 1106 |
| Number of Students Taking International Baccalaureate Courses | 16   |

## **INDICATOR 2: SCHOOL PERFORMANCE**

**No Child Left Behind Met Adequate Yearly Progress (AYP)**

|  |    |
|--|----|
| Achieving Standards                      | 6  |
| First Year Not to Meet Standards (Alert) | 4  |
| Year One of Targeted School Improvement  | 1  |
| Year Two of Targeted School Improvement  | 1  |
| Targeted Corrective Action               | 0  |
| Targeted Intensive School Improvement    | 0  |
| Targeted Restructuring                   | 1  |
| Year One of Whole School Improvement     | 9  |
| Year Two of Whole School Improvement     | 5  |
| Whole School Corrective Action           | 2  |
| Whole School Intensive Improvement       | 4  |
| Whole School Intensive Restructuring     | 1  |
| State Directed                           | 11 |

#### **Improvement School Rating (Gains)**

|  |    |
|--|----|
| 1-Schools in Need of Immediate Improvement | 6  |
| 2-Schools Approaching Standards (Alert)    | 11 |
| 3-Schools Meeting Improvement Standards    | 12 |
| 4-Schools Exceeding Improvement Standards  | 12 |
| 5-Schools of Excellence for Improvement    | 3  |

#### **Performance School Rating (Status)**

|  |    |
|--|----|
| 1-Schools in Need of Immediate Improvement | 2  |
| 2-Schools on Alert                         | 3  |
| 3-Schools Meeting Standards                | 20 |
| 4-Schools Exceeding Standards              | 12 |
| 5-Schools of Excellence                    | 7  |

#### **Annual Accreditation Status**

|                         |    |
|-------------------------|----|
| Accredited              | 37 |
| Accredited-Cited        | 8  |
| Accredited-Probationary | 0  |

|                 |      |
|-----------------|------|
| Attendance rate | 94.7 |
|-----------------|------|

|              |     |
|--------------|-----|
| Dropout rate | 6.1 |
|--------------|-----|

|  |      |
|--|------|
| Combined Population Graduation Rate        | 65.7 |
| African American Graduation Rate           | 63.1 |
| Hispanic Graduation Rate                   | 52.5 |
| Caucasian Graduation Rate                  | 76.1 |
| Economically Disadvantaged Graduation Rate | 58.2 |
| Limited English Proficient Graduation Rate | 50   |
| Students with a Disability Graduation Rate | 58.3 |

|                      |      |
|----------------------|------|
| Grade Inflation Rate | 11.6 |
|----------------------|------|

|                  |      |
|------------------|------|
| Remediation Rate | 65.3 |
|------------------|------|

|                    |       |
|--------------------|-------|
| October Enrollment | 24226 |
|--------------------|-------|

### INDICATOR 3: RETENTION

|   |     |
|---|-----|
| Number of Students Retained at Grade One    | 45  |
| Percent of Students Retained at Grade One   | 2.2 |
| Number of Students Retained at Grade Two    | 37  |
| Percent of Students Retained at Grade Two   | 1.9 |
| Number of Students Retained at Grade Three  | 18  |
| Percent of Students Retained at Grade Three | 0.9 |
| Number of Students Retained at Grade Four   | 10  |
| Percent of Students Retained at Grade Four  | 0.5 |
| Number of Students Retained at Grade Five   | 4   |
| Percent of Students Retained at Grade Five  | 0.2 |
| Number of Students Retained at Grade Six    | 15  |
| Percent of Students Retained at Grade Six   | 0.9 |
| Number of Students Retained at Grade Seven  | 38  |
| Percent of Students Retained at Grade Seven | 2.1 |
| Number of Students Retained at Grade Eight  | 35  |
| Percent of Students Retained at Grade Eight | 2   |

### INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

|  |     |
|--|-----|
| Discipline Policies Distributed to Parents | Y   |
| Discipline Training Provided to Staff      | Y   |
| Parental Involvement Plan Adopted          | Y   |
| Expulsions                                 | 0   |
| Weapons Incidents                          | 0.2 |
| Staff Assaults                             | 0.3 |
| Student Assaults                           | 0.4 |

### INDICATOR 5: TEACHER QUALITY

|  |      |
|--|------|
| Percent of Teachers Completely Certified (Licensed)        | 96   |
| Percent Teaching with Emergency/ Provisional Credentials   | 2.3  |
| Percent of Teachers with Bachelor's Degree                 | 41.9 |
| Percent of Teachers with Master's Degree                   | 54.2 |
| Percent of Teachers with Advanced Degree                   | 3.4  |
| <b>Teachers in High Poverty Schools</b>                    |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 1.2  |
| <b>Teachers in Low Poverty Schools</b>                     |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0.6  |
| <b>Aggregate all Economic Levels</b>                       |      |
| Percent of Classes not Taught by Highly Qualified Teachers | 0.9  |



## Indicator 6: Choice

Percent of Students Obtained Through School Choice

7.5

## Indicator 7: Economic

|   |             |
|---|-------------|
| District Total Mills Voted                              | 46.4        |
| District Expenditure Per Student                        | 12,851      |
| District Average Teacher Salary                         | 53,069      |
| District Total Expenditures                             | 366,732,607 |
| District Instructional Expenditures                     | 179,805,275 |
| District Administrative Expenditures                    | 21,305,179  |
| District Extracurricular Expenditures                   | 2,061,763   |
| District Capital Expenditures                           | 32,117,768  |
| District Debt Service Expenditures                      | 13,356,632  |
| Percent of Students Eligible for Free and Reduced Meals | 70.1        |
| State Free and Reduced-Price Meal Rate **               | 59.7%       |
| National Free and Reduced-Price Meal Rate **            | 51.49%      |