

# 2011 SCHOOL REPORT CARD for HENDERSON MIDDLE SCHOOL

## INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
<b>Grade Six Literacy</b>						
Combined Population	95% or Greater	11.3	45.2	36.7	6.8	43.5
African-American	95% or Greater	10.8	49.3	33.1	6.8	39.9
Hispanic	95% or Greater	0	13.3	73.3	13.3	86.7
Caucasian	95% or Greater	28.6	35.7	35.7	0	35.7
Economic Disadvantaged	95% or Greater	12.1	46.1	35.2	6.7	41.8
Students with Disabilities	95% or Greater	58.8	29.4	11.8	0	11.8
Limited English Proficient	95% or Greater	7.1	21.4	64.3	7.1	71.4
Female	95% or Greater	5.8	42.3	43.3	8.7	51.9
Male	95% or Greater	19.2	49.3	27.4	4.1	31.5

<b>Grade Six Mathematics</b>						
Combined Population	95% or Greater	27.1	27.7	26	19.2	45.2
African-American	95% or Greater	29.1	27.7	25.7	17.6	43.2
Hispanic	95% or Greater	6.7	20	26.7	46.7	73.3
Caucasian	95% or Greater	28.6	35.7	28.6	7.1	35.7
Economic Disadvantaged	95% or Greater	28.5	29.7	25.5	16.4	41.8
Students with Disabilities	95% or Greater	70.6	17.6	11.8	0	11.8
Limited English Proficient	95% or Greater	14.3	14.3	35.7	35.7	71.4
Female	95% or Greater	23.1	25	28.8	23.1	51.9
Male	95% or Greater	32.9	31.5	21.9	13.7	35.6

<b>Grade Seven Literacy</b>						
Combined Population	95% or Greater	10.8	48.2	32	9	41
African-American	95% or Greater	11.1	52.2	30	6.7	36.7
Hispanic	95% or Greater	14.3	28.6	33.3	23.8	57.1
Caucasian	95% or Greater	7.1	35.7	42.9	14.3	57.1
Economic Disadvantaged	95% or Greater	11.3	49.7	30.3	8.7	39
Students with Disabilities	95% or Greater	44.4	44.4	3.7	7.4	11.1
Limited English Proficient	95% or Greater	14.3	28.6	35.7	21.4	57.1
Female	95% or Greater	7.1	38.9	41.6	12.4	54
Male	95% or Greater	14.7	57.8	22	5.5	27.5

<b>Grade Seven Mathematics</b>						
Combined Population	95% or Greater	33.3	21.2	32.9	12.6	45.5
African-American	95% or Greater	36.1	23.9	32.8	7.2	40
Hispanic	95% or Greater	23.8	14.3	33.3	28.6	61.9

Caucasian	95% or Greater	28.6	7.1	35.7	28.6	64.3
Economic Disadvantaged	95% or Greater	34.4	21.5	31.8	12.3	44.1
Students with Disabilities	95% or Greater	66.7	14.8	14.8	3.7	18.5
Limited English Proficient	95% or Greater	25	14.3	25	35.7	60.7
Female	95% or Greater	31	18.6	33.6	16.8	50.4
Male	95% or Greater	35.8	23.9	32.1	8.3	40.4

Grade Seven Science						
Combined Population	95% or Greater	55	35.1	7.2	2.7	9.9
African-American	95% or Greater	58.9	33.3	6.1	1.7	7.8
Hispanic	Not Available	47.6	33.3	14.3	4.8	19
Caucasian	Not Available	35.7	42.9	14.3	7.1	21.4
Economic Disadvantaged	95% or Greater	56.4	32.8	7.7	3.1	10.8
Students with Disabilities	Not Available	81.5	11.1	0	7.4	7.4
Limited English Proficient	Not Available	46.4	39.3	7.1	7.1	14.3
Female	95% or Greater	54	34.5	8.8	2.7	11.5
Male	95% or Greater	56	35.8	5.5	2.8	8.3

Grade Eight Literacy						
Combined Population	95% or Greater	12.9	40.3	37.3	9.5	46.8
African-American	95% or Greater	11.5	43	35.2	10.3	45.5
Hispanic	95% or Greater	10.5	42.1	47.4	0	47.4
Caucasian	95% or Greater	20	10	50	20	70
Economic Disadvantaged	95% or Greater	12.8	42.2	35.6	9.4	45
Students with Disabilities	95% or Greater	46.9	43.8	6.3	3.1	9.4
Limited English Proficient	95% or Greater	16.7	50	33.3	0	33.3
Female	95% or Greater	7.5	37.4	43	12.1	55.1
Male	95% or Greater	19.1	43.6	30.9	6.4	37.2

Grade Eight Mathematics						
Combined Population	95% or Greater	54.7	22.9	18.9	3.5	22.4
African-American	95% or Greater	57.6	21.8	18.8	1.8	20.6
Hispanic	95% or Greater	47.4	26.3	26.3	0	26.3
Caucasian	95% or Greater	30	30	10	30	40
Economic Disadvantaged	95% or Greater	55.6	21.7	18.9	3.9	22.8
Students with Disabilities	95% or Greater	87.5	6.3	3.1	3.1	6.3
Limited English Proficient	95% or Greater	50	27.8	16.7	5.6	22.2
Female	95% or Greater	52.3	20.6	26.2	0.9	27.1
Male	95% or Greater	57.4	25.5	10.6	6.4	17

EOC Algebra						
Combined Population	95% or Greater	0	9.5	69	21.4	90.5
African-American	95% or Greater	0	12.9	74.2	12.9	87.1

Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	0	10.5	65.8	23.7	89.5
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	7.7	69.2	23.1	92.3
Male	95% or Greater	0	12.5	68.8	18.8	87.5

EOC Geometry						
Combined Population	95% or Greater	0	3.7	77.8	18.5	96.3
African-American	95% or Greater	0	0	72.2	27.8	100
Hispanic	95% or Greater	RV	RV	RV	RV	RV
Caucasian	95% or Greater	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	0	4.3	73.9	21.7	95.7
Limited English Proficient	95% or Greater	RV	RV	RV	RV	RV
Female	95% or Greater	0	5.3	78.9	15.8	94.7
Male	95% or Greater	RV	RV	RV	RV	RV

**Norm-Reference Test (ITBS)**

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	22
Grade Six Math	31
Grade Seven Reading	31
Grade Seven Math	34
Grade Seven Science	33
Grade Eight Reading	29
Grade Eight Math	32
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

**American College Test (ACT)**

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	

Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	

**Scholastic Assessment Test (SAT)**

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

**Advanced Placement Courses (AP)**

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

## INDICATOR 2: SCHOOL PERFORMANCE

**No Child Left Behind Met Adequate Yearly Progress (AYP)**

Achieving Standards	N
First Year Not to Meet Standards (Alert)	N
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	Y

**Improvement School Rating (Gains)**

Improvement School Rating (Gains)	1-Schools in Need of Immediate Improvement
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**Performance School Rating (Status)**

Performance School Rating (Status)	3-Schools Meeting Standards
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**Annual Accreditation Status**

Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO

Attendance rate	95
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Dropout rate	1.6
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Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	

Grade Inflation Rate *This Indicator is not applicable to this school	NA
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Remediation Rate	
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October Enrollment	714
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### INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	3
Percent of Students Retained at Grade Six	1.4
Number of Students Retained at Grade Seven	9
Percent of Students Retained at Grade Seven	3.5
Number of Students Retained at Grade Eight	9
Percent of Students Retained at Grade Eight	3.7

### INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.3
Staff Assaults	0.3
Student Assaults	0.3

### INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	95.1
Percent Teaching with Emergency/ Provisional Credentials	5
Percent of Teachers with Bachelor's Degree	45.7
Percent of Teachers with Master's Degree	53.1
Percent of Teachers with Advanced Degree	1.2
<b>Teachers in High Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	0
<b>Teachers in Low Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	NA
<b>Aggregate all Economic Levels</b>	
Percent of Classes not Taught by Highly Qualified Teachers	0

### Indicator 6: Choice

Percent of Students Obtained Through School Choice	3.4
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### Indicator 7: Economic

District Total Mills Voted	46.4
District Expenditure Per Student	12,851
District Average Teacher Salary	53,069
District Total Expenditures	366,732,607
District Instructional Expenditures	179,805,275
District Administrative Expenditures	21,305,179
District Extracurricular Expenditures	2,061,763
District Capital Expenditures	32,117,768
District Debt Service Expenditures	13,356,632
Percent of Students Eligible for Free and Reduced Meals	89.5
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%