

2011 SCHOOL REPORT CARD for FRANKLIN INCENTIVE ELEM. SCH.

INDICATOR 1: STUDENT ACHIEVEMENT

	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Three Literacy						
Combined Population	95% or Greater	18.2	31.8	31.8	18.2	50
African-American	95% or Greater	14.6	34.1	34.1	17.1	51.2
Hispanic	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	18.2	31.8	31.8	18.2	50
Students with Disabilities	Not Available	30	30	30	10	40
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	4.2	29.2	41.7	25	66.7
Male	95% or Greater	35	35	20	10	30

Grade Three Mathematics						
Combined Population	95% or Greater	11.4	38.6	25	25	50
African-American	95% or Greater	9.8	39	26.8	24.4	51.2
Hispanic	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	11.4	38.6	25	25	50
Students with Disabilities	Not Available	10	50	10	30	40
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	4.2	37.5	20.8	37.5	58.3
Male	95% or Greater	20	40	30	10	40

Grade Four Literacy						
Combined Population	95% or Greater	2	31.4	45.1	21.6	66.7
African-American	95% or Greater	2	30.6	46.9	20.4	67.3
Caucasian	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	2	31.4	45.1	21.6	66.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	25	46.9	28.1	75
Male	95% or Greater	5.3	42.1	42.1	10.5	52.6

Grade Four Mathematics						
Combined Population	95% or Greater	13.7	21.6	35.3	29.4	64.7
African-American	95% or Greater	14.3	22.4	34.7	28.6	63.3
Caucasian	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	13.7	21.6	35.3	29.4	64.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	9.4	21.9	34.4	34.4	68.8
Male	95% or Greater	21.1	21.1	36.8	21.1	57.9

Grade Five Literacy						
Combined Population	95% or Greater	5.7	37.1	40	17.1	57.1
African-American	95% or Greater	5.9	38.2	41.2	14.7	55.9
Hispanic	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	6.3	40.6	43.8	9.4	53.1
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	33.3	47.6	19	66.7
Male	95% or Greater	14.3	42.9	28.6	14.3	42.9

Grade Five Mathematics						
Combined Population	95% or Greater	20	25.7	40	14.3	54.3
African-American	95% or Greater	20.6	26.5	38.2	14.7	52.9
Hispanic	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	95% or Greater	21.9	28.1	37.5	12.5	50
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	9.5	38.1	38.1	14.3	52.4
Male	95% or Greater	35.7	7.1	42.9	14.3	57.1

Grade Five Science						
Combined Population	Not Available	45.7	42.9	5.7	5.7	11.4
African-American	Not Available	47.1	44.1	5.9	2.9	8.8
Hispanic	Not Available	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	46.9	46.9	6.3	0	6.3
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	47.6	42.9	4.8	4.8	9.5
Male	Not Available	42.9	42.9	7.1	7.1	14.3

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	47
Grade One Math Problems	28
Grade Two Reading Comprehension	44
Grade Two Math Problems	27
Grade Three Reading	24
Grade Three Math	33
Grade Four Reading	32
Grade Four Math	39
Grade Five Reading	30
Grade Five Math	34
Grade Five Science	23
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA

Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	

Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

Advanced Placement Courses (AP)

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)

Achieving Standards	N
First Year Not to Meet Standards (Alert)	N
Year One of Targeted School Improvement	Y
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	N

Improvement School Rating (Gains)

Improvement School Rating (Gains)	4-Schools Exceeding Improvement Standards
Performance School Rating (Status)	
Performance School Rating (Status)	3-Schools Meeting Standards
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	95.4
Dropout rate	
Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
October Enrollment	301

INDICATOR 3: RETENTION

Number of Students Retained at Grade One	5
Percent of Students Retained at Grade One	10.2
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	3
Percent of Students Retained at Grade Three	5.8
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0
Staff Assaults	0
Student Assaults	0.3

INDICATOR 5: TEACHER QUALITY

Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	44.1
Percent of Teachers with Master's Degree	55.9
Percent of Teachers with Advanced Degree	0
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

Indicator 6: Choice

Percent of Students Obtained Through School Choice	9.3
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Indicator 7: Economic

District Total Mills Voted	46.4
District Expenditure Per Student	12,851
District Average Teacher Salary	53,069
District Total Expenditures	366,732,607
District Instructional Expenditures	179,805,275
District Administrative Expenditures	21,305,179
District Extracurricular Expenditures	2,061,763
District Capital Expenditures	32,117,768
District Debt Service Expenditures	13,356,632
Percent of Students Eligible for Free and Reduced Meals	98
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%